

Waller Independent School District

HB5: Community and Student Engagement - DISTRICT Self-Assessment Tool

Instructions: 1. Set meeting for District Site-Based Decision Making Committee. 2. Review the Performance Category descriptors and rubric. 3. As a team, evaluate the performance of our district in 'community and student engagement' within the following program areas based on campus evaluations. 4. The District Site-Based Decision Making Committee will determine the Indicator Code and Overall Performance based on campus averages in the Performance Category. (Add campus Indicator Code points in Performance Category and divide by 8.)

Performance Category										Indicator Code					
Fine Arts	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Wellness and Physical Education	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Community and Parental Involvement	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
21st Century Workforce Development Program	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Second Language Acquisition Program	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Digital Learning Environment	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Dropout Prevention Strategies	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
Educational Programs for GT Students	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	= <input type="text"/> ÷ 8 = <input type="text"/>									<input type="checkbox"/> 00 Not Applicable					
										<input type="checkbox"/> 01 Exemplary					
										<input type="checkbox"/> 02 Recognized					
										<input type="checkbox"/> 03 Acceptable					
OVERALL PERFORMANCE															
Overall Performance Legend	<input type="checkbox"/> 01 Exemplary 8-11 pts. with no UA	<input type="checkbox"/> 02 Recognized 12-19 pts. with no UA	<input type="checkbox"/> 03 Acceptable 20-27 pts.	<input type="checkbox"/> 04 Unacceptable 28-32 pts.											
	District significantly exceeds in performance categories				District exceeds in performance categories				District meets but does not exceed in performance				District does not meet performance categories		
Total Indicator Code pts.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>											
Compliance with Statutory Reporting Policy Requirements										<input type="checkbox"/> Yes <input type="checkbox"/> No					

DOCUMENTATION: The District is required to keep all documentation that supports and verifies chosen performance levels such as: sign in sheets, agendas, minutes, District and Campus Self-Assessment Tools, and Campus Performance Category Rubrics. The District will maintain all documentation for auditing purposes.

District Site-Based Decision Making Committee Chair Signature: _____

School Year: _____

Date: _____