

Waller Independent School District

HB5: Community and Student Engagement - DISTRICT Self-Assessment Tool

Instructions: 1. Set meeting for District Site-Based Decision Making Committee. 2. Review the Performance Category descriptors and rubric. 3. As a team, evaluate the performance of our district in 'community and student engagement' within the following program areas based on campus evaluations. 4. The District Site-Based Decision Making Committee will determine the Indicator Code and Overall Performance based on campus averages in the Performance Category. (Add campus Indicator Code points in Performance Category and divide by 8.)

Performance Category										Indicator Code				
Fine Arts	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Wellness and Physical Education	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Community and Parental Involvement	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
21st Century Workforce Development Program	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Second Language Acquisition Program	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Digital Learning Environment	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Dropout Prevention Strategies	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
Educational Programs for GT Students	WHS	WJH	SJH	HES	JES	FSE	RRE	TES	Total		<input type="checkbox"/> 00 Not Applicable			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	÷ 8 =	<input type="checkbox"/>		
														<input type="checkbox"/> 01 Exemplary
														<input type="checkbox"/> 02 Recognized
														<input type="checkbox"/> 03 Acceptable
OVERALL PERFORMANCE														
Overall Performance Legend	<input type="checkbox"/> 01 Exemplary 8-11 pts. with no UA	<input type="checkbox"/> 02 Recognized 12-19 pts. with no UA	<input type="checkbox"/> 03 Acceptable 20-27 pts.	<input type="checkbox"/> 04 Unacceptable 28-32 pts.										
	District significantly exceeds in performance categories		District exceeds in performance categories		District meets but does not exceed in performance		District does not meet performance categories							
Total Indicator Code pts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Compliance with Statutory Reporting Policy Requirements	WHS	WJH	SJH	HES	JES	FSE	RRE	TES						
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
										<input type="checkbox"/> Yes				
										<input type="checkbox"/> No				

DOCUMENTATION: The District is required to keep all documentation that supports and verifies chosen performance levels such as: sign in sheets, agendas, minutes, District and Campus Self-Assessment Tools, and Campus Performance Category Rubrics. The District will maintain all documentation for auditing purposes.

District Site-Based Decision Making Committee Chair Signature: _____

School Year: _____

Date: _____

Waller Independent School District

HB5: Community and Student Engagement - CAMPUS Self-Assessment Tool

Instructions: 1. Set meeting for Campus Improvement Team. 2. Review the Performance Category descriptors and rubric. 3. As a team, evaluate the performance of your campus in 'community and student engagement' within the following program areas. 4. When complete, return the Campus Self-Assessment Tool and Campus Performance Category Rubrics to the Director of Curriculum in the "black box".

Performance Category		Indicator Code			
Fine Arts	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Wellness and Physical Education	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Community and Parental Involvement	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
21st Century Workforce Development Program	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Second Language Acquisition Program	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Digital Learning Environment	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Dropout Prevention Strategies	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
Educational Programs for GT Students	<input type="checkbox"/> 00 Not Applicable				
	<input type="checkbox"/> 01 Exemplary				
	<input type="checkbox"/> 02 Recognized				
	<input type="checkbox"/> 03 Acceptable				
	<input type="checkbox"/> 04 Unacceptable				
OVERALL PERFORMANCE					
Overall Performance Legend	<input type="checkbox"/> 01 Exemplary 8-11 pts. with no UA	<input type="checkbox"/> 02 Recognized 12-19 pts. with no UA	<input type="checkbox"/> 03 Acceptable 20-27 pts.	<input type="checkbox"/> 04 Unacceptable 28-32 pts.	
	School significantly exceeds in performance categories	School exceeds in performance categories	School meets but does not exceed in performance categories	School does not meet performance categories	
Total Indicator Code pts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Compliance with Statutory Reporting Policy Requirements				<input type="checkbox"/> Yes <input type="checkbox"/> No	

DOCUMENTATION: The campus is required to gather all documentation that supports and verifies chosen performance levels such as: sign in sheets, agendas, reports, minutes, videos, pictures, websites, grants, initiatives, notes, phone call outs, fliers, Skyward reports, surveys, interviews, etc. All documentation will be submitted in campus "black box" by performance category to the curriculum department for auditing purposes.

Campus Name: _____

School Year: _____

Principal Signature: _____

Date: _____