

**Waller ISD Community and Student Engagement Rubric  
2016-2017**

**Performance Category:**

**Fine Arts**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
Enrollment of students in Fine Arts Courses	District - Skyward Reports	Numerator: At least one fine arts course. denominator: Students enrollment in grades 9-12. JHS denominator: Students enrolled in grades 6 - 8.	60% or more of students are enrolled in a Fine Arts Course.	50%-59% or more of students are enrolled in a Fine Arts Course.	40%-49% or more of students are enrolled in a Fine Arts Course.	Less than 40% of students are enrolled in a Fine Arts Course.		
Fine Arts Competitions &/or Performances	Fine Arts Directors/Teachers	Number of performances and competitions	5 or more events	4 events	3 events	2 or less events		
Course Offerings at the HS and JHS levels	District and Campus - Course Selection Books	Sections/Levels of Fine Arts Courses Offered.	4 levels or all of the following areas of study are offered: Choir, Theatre, Art, Band, and Dance.	3 levels of all of the following areas of study are offered: Choir, Theatre, Art, Band, and Dance.	2 levels of all of the following areas of study are offered: Choir, Theatre, Art, Band, and Dance.	1 or less levels of all of the following areas of study are offered: Choir, Theatre, Art, Band and Dance.		
Elementary Students participating in a fine arts class.	District- Skyward Reports	Numerator: number of students enrolled in a fine arts class in the elementary schools. Denominator: Students enrolled in grades K-5.	90-100%	80-89 %	70-79 %	Below 70%		
<b>Overall Rating</b>								

Campus Name: \_\_\_\_\_ CIT Meeting Date: \_\_\_\_\_

Revised 4-5-17

**Waller ISD Community and Student Engagement Rubric  
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**Performance Category:  
Educational Program for GT Students**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of program services, etc.
GT Students receive services from teachers who are qualified to provide these services.	From On-going District Records and Yearly GT Reports	District records	All teachers providing services have their required 30 hours of training plus the 6 hour yearly update.	All teachers providing services have their required 30 hours of training.	All teachers providing services have some GT hours, but they do not all have 30 required hours.	Some teachers providing services have no GT hours.		
Students will be assessed in various aspects of GT	Interview and Testing Procedures and Criteria	District records	Students receive assessments in IQ, Math, ELA, Science, Social Studies, Creativity, Leadership, and the Arts.	Students receive assessments in IQ, Math, ELA, Science, Social Studies, and Creativity.	Students receive assessments in IQ, Math, ELA, Science, Social Studies.	Students receive assessments in Math, ELA, Science, Social Studies.		
GT students receive special services on a regular basis	District Coordinator and Campus Counselor Reports	Campus Records for 2015-16. District Records for 2016-17.	Students receive at least 2 hours of focused GT services per week plus other hours beyond the classroom.	Students receive at least 2 hours of focused GT services per week.	Students receive at least 1 hour of focused GT services per week.	Students do not receive at least 1 hour of focused GT services per week.		
The public is kept informed about GT services, programs, testing, and opportunities.	District Coordinator and Campus Counselor Reports	Information provided by the District Coordinator and the Campus Counselors.	A district web site is maintained and information is provided for the public. Each school hosts at least two parent meetings to provide GT information.	A district web site is maintained and information is provided for the public. Each school hosts at least one parent meeting to provide GT information.	A district web site is maintained and information is provided for the public.	There are no public meetings and there is no information provided to the public.		
GT students are provided services with varied activities along with large and small projects.	District Coordinator and Campus Counselor Reports	Numbers of Activities and Projects Provided for the GT Students.	Students have been offered at least four special activities and multiple major projects.	Students have been offered at least two special activities and one major project.	Students have been offered at least one special activity and one major project.	No special activities and projects have been provided for the students.		
<b>Overall Rating</b>								

Campus Name: \_\_\_\_\_ CIT Meeting Date: \_\_\_\_\_

**Waller ISD Community and Student Engagement Rubric  
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**Performance Category:  
Digital Learning Environment**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
21st Century Classroom	Technology made available. Teacher evaluation, Student participation, Campus Classroom Tech Report.	Number of core classrooms containing interactive technology. Additional devices for students, student interaction with intergrated technology.	>90% of classrooms meet environment. Additional student resources are available for student use. Integration is reflected in teacher evaluation.	51-89% of classrooms meet environment. Additional student resources are available for student use. Integration is reflected in teacher evaluation.	50-26% of classrooms meet environment. Additional student resources are available for student use. Integration is reflected in teacher evaluation.	<25% of classrooms meet environment. Additional student resources are available for student use. Integration is reflected in teacher evaluation.		
Professional Development	Webinars, conferences, all district approved technology focused training, campus agendas, Eduphoria.	Technology Professional Development available to staff, including district training, technology conferences, and regional meetings	20 or more sessions offered	15-19 sessions offered	10-14 sessions offered	Less than 10 sessions offered		
Mobile / Digital learning enviroments	Inventory, reading / math / science enrichment, flipclass, online learning resources, dual credit, program student usage reports	Number of students participating in one or more of identified programs divided by total number of students on campus.	>85% utilization by student.	84%-51% utilization by student.	50%-26% utilization by student.	<25% utilization by student.		
<b>Overall Rating</b>								

Campus Name: \_\_\_\_\_ CIT Meeting Date: \_\_\_\_\_

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**Performance Category:**

**Compliance with Strategy Reporting Policy Requirements**

Performance Measure	Data Source	Standard	Campus Performance	Standard Met? (Y/N)	Description and Evidence of programs, services, etc.
Federal Report Card, School Report Card (State), and TAPR are posted on the district website for public viewing.	District website- Curriculum page- Federal/state reports	Yes			
Campus improvement plan is presented to the board and posted on the district website for public viewing.	Oct. Board Agenda District website- Curriculum page- Federal/state reports	Yes			
All staff members with test related responsibilities and duties complete Annual Test Security and Procedure training for state assessments	Campus Assessment Training: sign in sheets, assessment oaths	100%			
<b>Overall Rating</b>					

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**Performance Category:  
Dropout Prevention Strategies**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
Percent of Waller ISD students participating in 'Education 'Go Get It'/'Generation Texas' college readiness activities (Waller ISD)	District - Education Go Get It Week Agendas	Numerator-number of students participating enrolled in campus Denominator-number of students enrolled in campus	90-100% Participation	80-90% Participation	70-80% Participation	69% or lower Participation		
Attendance Rates	District - Skyward Report	Campus attendance cumulative percentage as of April 15th	HS > =95% JH >=96% ELEM >=97%	HS 94-94.99% JH 95-95.99% ELEM 96-96.99%	HS 93-93.99% JH 94-94.99% ELEM 95-95.99%	HS 92.99% or below JH 93.99% or below ELEM 94.99% or below		
Number of remediation/credit recovery programs/activities offered.	List of campus remediation programs/activities & credit recovery programs	Number of programs/activities by campus	4 or more offered	3 offered	2 offered	1 or fewer offered		
<b>Overall Rating</b>								

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**Waller ISD Community and Student Engagement Rubric  
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**Performance Category:  
21st Century Workforce Development Program**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence (programs, services, etc.)
Number of Dual-Credit Course Offerings (High School)	Master Schedule / Course Book	Offer a variety of Dual-Credit Courses	Offer 8 or more courses	Offer 5-7 courses	Offer 4 courses	Offer 3 or less courses		
Endorsements Offered at WHS	Master Schedule / Course Book	Offer a wide variety of Endorsements	Offer all 5 Endorsements	Offer 4 Endorsements	Offer 3 Endorsements	Offer 2 or less endorsements		
Number of CTE Coherent Sequences offered at WHS	Master Schedule / Course Book	Offer a wide variety of CTE Coherent Sequences	Offer 8 or more CTE coherent sequences	Offer 7 or more CTE coherent sequences	Offer 6 or more CTE coherent sequences	Offer 5 or less CTE coherent sequences		
College and Career emphasis activities (Elementary and Jr. High) <u>Example:</u> College banners, college and career day, career expos, career inventories, 4-year planning for 8th graders	Campus Record - Education Go Get Week Agendas, Fliers, Agendas, Photos	Type of College and Career Emphasis Activities	4 or more activities	3 activities	2 activities	Less than 1 activity		
<b>Overall Rating</b>								

Campus Name: \_\_\_\_\_ CIT Meeting Date: \_\_\_\_\_

**Waller ISD Community and Student Engagement Rubric  
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**Performance Category:  
Second Language Acquisition Program**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
English Language Learners Program participation	Public Education Information Management System, Skyward Reports	Numerator: ELLs participating in one of the Language Programs offered in Waller ISD. Denominator: Number of ELLs	76%-100% ELLs participating in either Bilingual or ESL Program	51%-75% ELLs participating in either Bilingual or ESL Program	26%-50% ELLs participating in either Bilingual or ESL Program	0%-25% ELLs participating in either Bilingual or ESL Program		
Longitudinal data that reflects language acquisition.	2015-2016 Texas English Language Proficiency Assessment System (TELPAS) data	1-5 Grade Numerator: ELLs making at least one proficiency level of growth in two years of data. 6-12 Grade Numerator: ELLs making at least one proficiency level of growth in two years of data. Denominator: Total of ELLs in TELPAS 2015(excluding ELLs who were not included into TELPAS Spring 2014)	<u>1-5 Grade:</u> 76%-100% Waller ISD ELLs progressed at least one proficiency level <u>6-12 Grade:</u> 61%-100% Waller ISD ELLs progressed at least one proficiency level	<u>1-5 Grade:</u> 51%-75% Waller ISD ELLs progressed at least one proficiency level <u>6-12 Grade:</u> 41%-60% Waller ISD ELLs progressed at least one proficiency level	<u>1-5 Grade:</u> 26%-50% Waller ISD ELLs progressed at least one proficiency level <u>6-12 Grade:</u> 21%-40% Waller ISD ELLs progressed at least one proficiency level	<u>1-5 Grade:</u> 0%-25% Waller ISD ELLs progressed at least one proficiency level <u>6-12 Grade:</u> 0%-20% Waller ISD ELLs progressed at least one proficiency level		
Open House, sessions, or other district events for ELL Parents.	Campus Online Calendar, Texas Educating Adults Management System, Agendas, Fliers, Sign in Sheets	Number of events coordinated by schools and/or departments in Waller ISD throughout one school year.	4 Events	3 Events	2 Events	1 Events		
<b>Overall Rating</b>								

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**Performance Category:  
Wellness and Physical Education**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
Wellness Activities	Nurse, PE , Campus Records (Campus Calendar, Campus Bulletin, fliers, etc.)	Number of activities: Fitness group, Bulldog Races, Field Day, 5th grade track meet, Fun Runs, Relay for Life, Wellness Fair for Staff, Health Fair, Fit Girls, Jump/Hoops for Heart, etc.	4 or more activities	3 activities	2 activities	1 or below		
Mental Health/ Counseling Services	Counselor and Campus Records (Campus Calendar, Campus Bulletin, Fliers, Presentations, Agendas, etc)	Number of services: Counseling groups/individual, TOMAGWA, Family Ties, TEXANA, Shield Bearer, etc.	4 or more services	3 services	2 services	1 or below		
<b>Overall Rating</b>								

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**Performance Category:  
Community and Parent Involvement**

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Not Applicable	Description and Evidence of programs, services, etc.
Community/Parental Involvement Opportunities (inside the school) Ex: PTA/PTO, Mentors, Tutors, Classroom Helper, Career Day, Speakers, Booster Clubs, Community Partners, Academic Opportunities for Parents, Family Engagement Activities, Family Resource Center, Curriculum Nights (science, math, literacy), and other school events/activities	Campus Records (Agendas, fliers, VIPS data base, sign-in sheets, minutes, web calendar page)	Total number of opportunities for community/parent involvement (inside the school)	10 or more	9-7	6-4	3 or below		
Communication with Community/Parents Ex: Web Page, News Bits Broadcast E-mail, Flyers, School Emails, Automated Call-outs, Personal Phone Calls, News Articles, Letters by Mail, Twitter, Edmodo, Remind, Skyward Gradebook, Text Messages, Dojo, Bloomz, Google Classroom, Elementary Daily Take Home Folders, and other applications used	Campus Records	Total number of communication methods used by the school	10 or more	9-7	6-4	3 or below		
Opportunities to Connect Meaningfully with the Community (outside the school) Ex: Toys for Tots, Relay for Life, Food Drive, Adopt a Family, Blood Drive, Fun Run, WARM, Pennies for Patients, Student Council/Community Service, Houston Hispanic Forum, NHS/Community Service	Campus Records	Total number of opportunities to connect with the community (outside of school)	8 or more	7-5	4-2	1 or below		
<b>Overall Rating</b>								

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